

An Introduction To Sociolinguistics 3rd Edition Learning About Language

The Complete Guide to Learning a Language
Language Learning Conditions for Second
Language Learning Context in Language Learning and Language Understanding
The Routledge Handbook of Materials Development for Language Teaching
The Learning of Language
The Psychology of Language
Assessment and Autonomy in Language Learning
Computer-Assisted Language Learning: Concepts, Methodologies, Tools, and Applications
Conversations on Cognitive Cultural Studies
Language Teaching
Technology-Enhanced Language Teaching and Learning
The Meaning Makers
Applied Language Learning
Principles of the History of Language
Rethinking Language Education in the Age of Generative AI
Language and the Study of Language
Roadmap to Fluency
Content-based Second Language Teaching and Learning
Early Language Learning Policy in the 21st Century
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Frederick Luis Aldama Robert Lado Karim Sadeghi Gordon Wells Hermann Paul Zhongfeng Tian William Dwight Whitney Berk Aydin Marjorie Hall Haley Subhan Zein

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this intuitive guide to learning a language whether for business relocation emigration holiday or interest tells you the quickest most effective way of learning the language you need to know

language learning provides an introduction to language development that differs from existing books in that it traces language and cognitive development together with the associated debates from babyhood through the school years of middle childhood and adolescence into adulthood and the world of work increasingly the global trend is towards learning to speak read and write more than one language language learning is a comprehensive book that includes descriptions and discussions of learning more than one language sequentially and simultaneously the only book to look at language with a lifelong perspective it is ideal as an introductory student text each chapter contains ideas and suggestions for students to follow up and begin their own small scale investigations into language development

spolsky here examines the conditions under which languages are learned and how learning related to teaching his theory set out in the form of a preference model emphasizes the need to be precise and clear on the nature of the goals and outcomes of learning and to recognize the complexity of the concept of knowing a second language

the papers in this volume represent varied views on the role of context in language learning

the routledge handbook of materials development for language teaching is the definitive resource for all working in this area of language and english language teaching with 34 chapters authored by leading figures from around the world the handbook provides an historical overview of the development of language teaching materials critical discussion of core issues and an assessment of future directions the contributions represent a range of different international contexts providing insightful state of the art coverage of the field structured in nine sections the handbook covers changes and developments in language

teaching materials controversial issues in materials development research and materials development materials for language learning and skills development materials evaluation and adaptation materials for specific contexts materials development and technology developing materials for publication professional development and materials writing demonstrating throughout the dynamic relationship between theory and practice this accessible handbook is essential reading for researchers scholars and students on ma programmes in elt tesol and applied linguistics

this comprehensive study of the psychology of language explores how we speak read remember learn and understand language the author examines each of these aspects in detail

this book examines this contested relationship between assessment and autonomy from a number of perspectives in a variety of higher education language learning contexts in europe and the far east the contributors to the book describe research into assessment both for and as autonomy as well as approaches to the assessment of autonomy itself

in a diverse society the ability to cross communication barriers is critical to the success of any individual personally professionally and academically with the constant acceleration of course programs and technology educators are continually being challenged to develop and implement creative methods for engaging english speaking and non english speaking learners computer assisted language learning concepts methodologies tools and applications is a vital reference source that examines the relationship between language education and technology and the potential for curriculum enhancements through the use of mobile technologies flipped instruction and language learning software this multi volume book is geared toward educators researchers academics linguists and upper level students seeking relevant research on the improvement of language education through the use of technology

here is a clear discussion of the theory and application of structural linguistics for the teacher of foreign languages and of english as a foreign language this is the first book to incorporate a modern theory of second language learning a scientifically directed set of principles and techniques for the teaching of a foreign language and a description and a discussion of the use of such technological aids as the language laboratory visual aids

teaching machines and programmed learning the author a linguistic authority and acknowledged specialist in classroom methods and procedures combines the three main streams of progress in language teaching the contribution of linguistics the advances in learning theory and the development of tape recorders and language laboratories the result is a major contribution to language teaching publisher

the covid 19 pandemic has directly impacted the way teachers and learners worldwide teach and learn languages forcing numerous educational activities in technologically deprived contexts to stop altogether and those in technologically rich environments to go online on an emergency basis this volume provides a collection of theoretical and practical insights into the challenges and affordances faced globally during the pandemic and lessons learnt about the application of digital technologies for language teaching and learning the chapters explore the vital role of technology in its various forms including the internet social media call computer assisted language learning mobile assisted language learning technology assisted language learning and technology enhanced language learning topics explored include the new avenues digital technology has opened up for language teachers and learners options and challenges in applying technology in various contexts and how the second language education industry could have been adversely impacted at the time of the pandemic without technological affordances the contributions showcase studies from various geographical contexts revealing how the global crisis was received and tackled differently in australia hong kong iran italy japan new zealand the uae the uk and the usa

rethinking language education in the age of generative ai bridges the gap between theory research and practice in ai and language education through conceptual pieces empirical studies and practical applications this book provides critical insights and implications for reimagining language education in the age of generative ai the contributors explore a wide range of issues reflections and innovations in ai and language education across diverse contexts including english as a second language esl english as a foreign language efl foreign language learning postsecondary pathways programs for international students and language teacher education programs topics examined include critical ai literacy genai informed second language teaching and assessment teacher and student perceptions tool development for language learning as well as ethical considerations policies and guidelines the book

incorporates interdisciplinary perspectives such as 12 foreign language studies education and applied linguistics as well as global insights from countries like the united states canada south korea thailand indonesia and the philippines this book is essential for students and researchers seeking to leverage ai to enhance language teaching and learning in innovative critical ethical and responsible ways

roadmap to fluency a comprehensive guide to language learning your no nonsense evidence driven approach to language learning brief summary individual success stories are great to hear about but purely anecdotal this book is not only about what worked best for me or people that i know it is an easy to follow compilation of scientifically proven methods fitted into a framework that reads like a roadmap the journey begins on the day you decide to learn a new language and before you even know which one it then progresses to learning the alphabet if there is one understanding grammar practicing speech learning vocabulary and more this book will tell you not only how to go about all these essential building blocks but also when and for how long it entails a compilation of scientific studies and references to each of them to build the basis of this book s content there are many good ways to learn languages but a few methods particularly stand out i want to make sure that my readers know about them everything in this book is easy to implement and will make your learning experience as smooth and efficient as possible what you will find is evidence driven methods and how to make them work for you advice on where to start and why a unique framework to understand and define the entire language learning journey level appropriate guidelines different tools for different stages of the journey the complete roadmap from zero to fluency roadmap to fluency is the right book for anyone who wants fresh perspectives on language learning

this text examines second language pedagogy from two critical fields of literature psycholinguistics and socio cultural offering a fresh perspective on interactive content based language teaching and learning unique in its kind this highly practical text offers more methodological approaches to teaching in esl settings than any other book on the market making it a perfect match for undergraduate pre service teachers who are learning how to teach esl students in their classrooms novice teachers will have the opportunity to interact with the text reflect and consult with colleagues partners and classmates by being able to

write in the text revisit those responses and view video clips on the companion website

this volume analyses the policymaking expectations implementation progress and outcomes of early language learning in various education policy contexts worldwide the contributors to the volume are international researchers specialising in language policy and early language learning and their contributions aim to advance scholarship on early language learning policies and inform policymaking at the global level the languages considered include learning english as a second language in primary schools in japan mexico serbia argentina and tanzania spanish language education in the us and australia arabic as a second language in israel and bangladesh chinese in south america and oceania and finally early german teaching and learning in france and the uk

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