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drawing on extensive classroom experience the authors demonstrate how shy students reluctant readers english language learners and students who may be less active during class discussion become energized when they explore rich sites available from popular respected children's authors this book illustrates how this easy no risk technology available at a keystroke offers wide ranging benefits including inviting students into a literacy community of readers and writers fostering the development of discrete test mandated skills capitalizing on and deepening students familiarity with the digital world in ways that enhance their literacy growth

a book for book lovers by a true lover of books at one magical instant in your early childhood the page of a book that string of confused alien ciphers shivered into meaning and at that moment whole universes opened you became irrevocably a reader noted essayist and editor alberto manguel moves from this essential moment to explore the six thousand year old conversation between words and that hero without whom the book would be a lifeless object the reader manguel brilliantly covers reading as seduction as rebellion and as obsession and goes on to trace the quirky and fascinating history of the reader s progress from clay tablet to scroll codex to digital

mark twain s final and uncensored masterpiece presented in three volumes is a landmark publication in american literature twain will begin to seem strange again alluring and still astonishing in ways that still resonate with us new york times his crystalline humor and expansive range are a continuous source of delight and awe los angeles times book review i ve struck it mark twain wrote in a 1904 letter to a friend and i will give it away to you you will never know how much enjoyment you have lost until you get to dictating your autobiography thus after dozens of false starts and hundreds of pages twain embarked on his final and right plan for telling the story of his life his innovative notion to talk only about the thing which interests you for the moment meant that his thoughts could range freely the strict instruction that many of these texts remain unpublished for 100 years meant that when they came out he would be dead and unaware and indifferent and that he was therefore free to speak his whole frank mind the year 2010 marks the 100th anniversary of twain s death in celebration of this important milestone and in honor of the cherished tradition of publishing mark twain s works uc press is proud to offer for the first time mark twain s uncensored autobiography in its entirety and exactly as he left it this major literary event brings to readers admirers and scholars the first of three volumes and presents mark twain s authentic and unsuppressed voice brimming with humor ideas and opinions and speaking clearly from the grave as he intended editors harriet e smith benjamin griffin victor fischer michael b frank sharon k goetz leslie myrick

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in these changing times of global flows of media and technologies and reports of declining reading enjoyment researchers policymakers and educators need to engage anew with essential issues of what counts as reading what kinds of reading matter and how to support teen reading engagement in school and out of school settings bringing together contributions from well known and emerging adolescent literacy researchers from different disciplinary perspectives this edited collection consolidates contemporary research on teens volitional print and digital reading whether in school or out of school contexts the first part of the book offers overviews of what teens are reading followed by chapters on community support on reading and new ways of researching teen reading with chapters from north america europe australia asia and the middle east the collection will offer multifaceted and complex insights into what how and why teens read in different contexts reflection questions at the end of each chapter encourage readers to consider how the research can be applied in their own research policy and practice contexts this book will be of interest to researchers policymakers and educators who are invested in supporting adolescent engaged reading with evidence based policies and strategies

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