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Trends in Enterprise Application ArchitectureOblique Subjects in GermanicEntwicklung - Profilierung - WachstumCatholic Social Thought Renovating the TraditionPlanspiel - Lernen - LerntransferVorlesungsverzeichnisPendidikan tinggi Islam dalam sorotanDeutsche RechtshistorikerPersonen- und EinrichtungsverzeichnisOtto-Friedrich-Universität BambergDie Otto-Friedrich-Universität Bamberg ...Die Otto-Friedrich-Universität BambergUniversität in der Stadt Dirk Draheim Jóhanna Barðdal Godehard Ruppert Francis P. McHugh Sebastian Schwägele Friedrich-Alexander-Universität Erlangen-Nürnberg Gerhard Köbler Friedrich-Alexander-Universität Erlangen-Nürnberg Universität (Bamberg, 1979 -) Universität (Bamberg, 1979 -)

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this book constitutes the thoroughly refereed postproceedings of the 2nd international conference on trends in enterprise application architecture teaa 2006 it identifies issues in enterprise application architecture and proposes as well as evaluates a solution topics of interest include model driven architecture enterprise development environments service oriented architecture data integration enterprise grid computing load balancing and enterprise component platforms

pulling together the threads of forty years of research on oblique subjects in the germanic languages this book introduces a novel approach to grammatical relations based on a definition of subject as the first argument of the argument structure new data are presented from gothic old saxon old norse icelandic old swedish and old danish as well as from icelandic faroese and german this includes alternating dat nom nom dat predicates where either argument the dative or the nominative takes on subject behavior the subject concept is modeled with the formalism of construction grammar both synchronically and for the purpose of reconstructing grammatical relations for proto germanic

this books falls into three parts first basic context and understanding of the subject catholic social thought need to be set out the second section comprises a report on some survey work undertaking in 2001 2002 on existing teaching resources for cathst in a variety of highter and further education institutes in the uk ireland usa western europe and australia the third is the bibliography arranged at three levels 1 students starting the subject at first year university level 2 teachers of the subject 3 researchers and libraries looking for a comprehensive coverage of titles in the subject introduction

seit über drei jahrhunderten werden planspiele entwickelt um menschen zu ermöglichen in einer realitätsnahen umgebung zu lernen es steht außer frage dass planspiele oder planspielähnliche methoden heute in nahezu allen großen unternehmen und hochschulen in deutschland zum einsatz kommen obwohl der einsatz der planspielmethode meist eine nachhaltige veränderung bei den teilnehmenden und in deren zukünftigem wissen und handeln bewirken soll wurde die frage des lerntransfers im wissenschaftlichen diskurs bislang kaum beleuchtet die vorliegende arbeit widmet sich dieser lücke in der interviewbasierten qualitativen studie wird der einsatz der planspielmethode als lernumgebung untersucht analysiert werden die lernprozesse während einer planspielteilnahme sowie zwei verschiedene lerntransferprozesse der transfer von gelerntem in den kontext des planspiels und von dort in den alltag des subjekts im fokus steht die identifikation von einflussfaktoren auf diese prozesse die aus subjektiver perspektive als förderlich oder hinderlich erachtet werden die ergebnisse bieten eine empirisch fundierte basis um zukünftige planspielseminare aus didaktischer und methodischer perspektive lerntransferförderlich zu optimieren

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