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SHAUGHNESSY

THE PURPOSE OF THIS REPORT IS TO PROVIDE TECHNICAL INFORMATION ABOUT THE 1996 STATE ASSESSMENT IN MATHEMATICS IT PROVIDES A DESCRIPTION OF THE DESIGN FOR THE STATE ASSESSMENT AND GIVES AN OVERVIEW OF THE STEPS INVOLVED IN THE IMPLEMENTATION OF THE PROGRAM FROM THE PLANNING STAGES THROUGH TO THE ANALYSIS AND REPORTING OF THE DATA THE REPORT DESCRIBES IN DETAIL THE DEVELOPMENT OF THE COGNITIVE AND BACKGROUND QUESTIONS THE FIELD PROCEDURES THE CREATION OF THE DATABASE AND DATA PRODUCTS FOR ANALYSIS AND THE METHODS AND PROCEDURES USED FOR SAMPLING ANALYSIS AND REPORTING IT DOES NOT PROVIDE THE RESULTS OF THE ASSESSMENT RATHER IT PROVIDES INFORMATION ON HOW THOSE RESULTS WERE DERIVED CHAPTERS INCLUDE 1 OVERVIEW THE DESIGN IMPLEMENTATION AND ANALYSIS OF THE 1996 STATE ASSESSMENT PROGRAM IN MATHEMATICS 2 DEVELOPING THE MATHEMATICS OBJECTIVES COGNITIVE ITEMS BACKGROUND QUESTIONS AND ASSESSMENT INSTRUMENTS 3 SAMPLE DESIGN AND selection 4 state and school cooperation and field administration 5 processing and scoring assessment materials 6 creation of the database quality control of data entry and creation of the database products 7 weighting procedures and variance estimation 8 THEORETICAL BACKGROUND AND PHILOSOPHY OF NATIONAL ASSESSMENT EDUCATIONAL PROGRESS NAEP SCALING PROCEDURES 9 DATA ANALYSIS AND SCALING FOR THE 1996 STATE ASSESSMENT PROGRAM IN MATHEMATICS AND 10 CONVENTIONS USED IN REPORTING THE RESULTS OF THE 1996 STATE ASSESSMENT PROGRAM IN MATHEMATICS APPENDICES INCLUDE PARTICIPANTS IN THE OBJECTIVES AND ITEM DEVELOPMENT PROCESS SUMMARY OF PARTICIPATION RATES CONDITIONING VARIABLES AND CONTRAST CODINGS IRT ITEM RESPONSE THEORY PARAMETERS FOR MATHEMATICS ITEMS STATE ASSESSMENT PROGRAM REPORTING SUBGROUPS COMPOSITE AND DERIVED COMMON BACKGROUND VARIABLES AND COMPOSITE AND DERIVED REPORTING VARIABLES SETTING THE NAEP ACHIEVEMENT LEVELS FOR THE 1996 STATE ASSESSMENT IN MATHEMATICS CORRECTION OF THE NAEP PROGRAM DOCUMENTATION ERROR IN THE 1992 STATE MATHEMATICS RESULTS THE INFORMATION WEIGHTING ERROR AND SAMPLE DESIGN AND SELECTION TABLES CONTAINS 78 REFERENCES ASK

THIS SOURCEBOOK INCLUDES 42 CHAPTERS BY PROMINENT ART EDUCATORS SCHOLARS PRACTITIONERS AND RESEARCHERS THE READER WILL FIND AN ARRAY OF DBAE IDEAS AND PRACTICE GUIDES ON ARTISTIC AND AESTHETIC DEVELOPMENT PRESERVICE AND INSERVICE FOR TEACHERS STAFF DEVELOPMENT AND TEACHER PREPARATION CHAPTERS EXAMINE THE FUNCTIONS OF MUSEUMS AND THE EVALUATION OF MUSEUM EDUCATION PROGRAMS LEARNING OUTCOMES TEACHING ART HISTORY TYPES OF ART CRITICISM ISSUES OF GENDER AND MULTICULTURALISM AND THE RELATIONSHIP OF ART EDUCATION AND POSTMODERNISM HTTP NAEA RESTON ORG PUBLICATIONS LIST HTML

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