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excerpt from supervision and the improvement of teachinga few reviewers suggested that a better organization would be to outline a definite plan of supervision for a year or half year and then deduce the principles and procedures by means of a discussion of that plan this would be undoubtedly an excellent scheme but i do not feel that the scheme adopted is any less logical namely to attempt a definition of the field of supervision to collect the information bearing upon it and to point out that the supervisor should organize his own plans within the limits set up a definite plan of supervision is an absolute essen tial but it must be organized in terms of the situation involved and should be organized anew rather frequently such plans are discussed several times in the later chapters about the publisherforgotten books publishes hundreds of thousands of rare and classic books find more at forgottenbooks comthis book is a reproduction of an important historical work forgotten books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy in rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition we do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

excerpt from common sense in school supervision these chapters on supervision of instruction have grown out of classroom experience and out of supervisory experiences of all kinds routine supervision conferences of teachers and supervisors conferences of supervisors and superintendent public lectures and private discussions of the principles of supervision actual experimentation with the supervisory practices herein recommended if speaking from experience be regarded a valid reason for speaking at all on a subject then these chapters have the fullest possible warrant thirty years of practicing of speaking and of writing the ideas

presented the order of presentation has been determined by experiment following the discussion of a topic different groups of persons were asked to tell what question about supervision of instruction arises from the discussion just ended either a unanimous or a majority opinion would then choose the topic which i is next treated in the text thus the order of the i chapters is entirely a psychological order a closely consecutive reading of the chapters may arouse the feeling that certain ideas have been stated more than once usually the restatement seemed necessary to complete the discussion of the topic under consideration and was therefore made unhesitatingly usually too the desire to make a lasting impression of the ideas repeated was part of the actuating motive moreover the restatement is always a new statement about the publisher forgotten books publishes hundreds of thousands of rare and classic books find more at forgottenbooks com this book is a reproduction of an important historical work forgotten books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy in rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition we do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

new full color design and images make the text more visually appealing new updated content keeps readers in the know on the latest practices and procedures new updated photos throughout depict the content that is current and applicable to today s practicing pt or pta

this book examines the development model that has driven china s economic success and looks at how it differs from the washington consensus china s development model cdm is examined with a view to answering a central question given china s peculiar matrix of a socialist party state juxtaposed with economic internationalization and marketization what are the underlying dynamics and the distinctive features of the economic and political legal social dimensions of the cdm and how do we properly characterize their interrelations the chapters further analyse to what extent and under what circumstances is china s development model sustainable and to what degree is it readily applicable to other developing countries based on their findings in this volume the authors conclude that the defining feature of the cdm s economic dimension is janus faced state led growth and the political legal social dimension of the cdm is best characterized as adaptive post totalitarianism the contributors illustrate that the cdm s parameters are shown to be much less sustainable than the cdm s outcome in

developmental performance and the extent to which the cdm can be applied to other late developers is subject to more qualifications than its sustainability

excerpt from our schools their administration and supervision the book has been prepared for the school and for the pri vate library for teachers reading circles and as a text for class use in colleges and normal schools without presenting the ideal it is meant to present standards by which the schools of a community may fairly be judged the various matters set truth in the appendix are meant to be suggestive and helpful rather than prescriptive about the publisher forgotten books publishes hundreds of thousands of rare and classic books find more at forgottenbooks com this book is a reproduction of an important historical work forgotten books uses state of the art technology to digitally reconstruct the work preserving the original format whilst repairing imperfections present in the aged copy in rare cases an imperfection in the original such as a blemish or missing page may be replicated in our edition we do however repair the vast majority of imperfections successfully any imperfections that remain are intentionally left to preserve the state of such historical works

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