Digital Social Studies

Digital Social StudiesDigital AgeHistorical and Contemporary Foundations of Social Studies EducationThe Social Studies ProfessionalDigital GeographyThe Social Studies CurriculumJournal of Social Studies ResearchSocial Studies & the Young LearnerJournal of Computing in Teacher EducationSocial Studies in Elementary EducationPearson My World Social StudiesPearson My World Social StudiesProceedings of SITE.Handbook of Technological Pedagogical Content Knowledge (TPCK) for EducatorsTeaching Every Student in the Digital AgeDigital GeographyEssentials of Middle and Secondary Social StudiesProceedings of the ... ACM International Conference on Digital LibrariesContent Management in India in Digital EnvironmentSocial Studies in Elementary Education William B. Russell Linda Leveque Bennett James E. Schul Andrew J. Milson E. Wayne Ross Walter Parker Linda Bennett Society for Information Technology and Teacher Education. International Conference David Howard Rose Andrew J. Milson William B. Russell III IASLIC (Association). Conference Walter Parker Digital Social Studies Digital Age Historical and Contemporary Foundations of Social Studies Education The Social Studies Professional Digital Geography The Social Studies Curriculum Journal of Social Studies Research Social Studies & the Young Learner Journal of Computing in Teacher Education Social Studies in Elementary Education Pearson My World Social Studies Pearson My World Social Studies Proceedings of SITE. Handbook of Technological Pedagogical Content Knowledge (TPCK) for Educators Teaching Every Student in the Digital Age Digital Geography Essentials of Middle and Secondary Social Studies Proceedings of the ... ACM International Conference on Digital Libraries Content Management in India in Digital Environment Social Studies in Elementary Education *William B. Russell Linda Leveque Bennett James E. Schul Andrew J. Milson E. Wayne Ross Walter Parker Linda Bennett Society for Information Technology and Teacher Education. International Conference David Howard Rose Andrew J. Milson William B. Russell III IASLIC (Association). Conference Walter Parker*

the world is ever changing and the way students experience social studies should reflect the environment in which they live and learn digital social studies explores research effective teaching strategies and technologies for social studies practice in the digital age the digital age of education is more prominent than ever and it is an appropriate time to examine the blending of the digital age and the field of social studies what is digital social studies why do we need it and what is its purpose what will social studies look like in the future the contributing authors of this volume seek to explain through an array of ideas and visions what digital social studies can should look like while providing research and rationales for why digital social studies is

needed and important this volume includes twenty two scholarly chapters discussing relevant topics of importance to digital social studies the twenty two chapters are divided into two sections this stellar collection of writings includes contributions from leading scholars like cheryl mason bolick michael berson elizabeth washington linda bennett and many more

this book explores the rich history and depth of the educational field of social studies in the united states and examines its capacity to moderate modern day anti democratic forces through a commitment to civic education drawing out key significant historical moments within the development of social studies education it provides a compelling historical narrative of the ideas that shaped the unique curricular field of social studies education this book resynthesizes each historical stage to show how it resonates with contemporary life and effectively helps readers bridge the gap between theory and practice focusing on the key ideas of the field and the primary individuals who championed those ideas the author provides a clear concise and sharply pointed encounter with social studies education that illuminates the connection from research to practice researchers of social studies education will find this book to be a worthy contribution to the ever important struggle to better understand the type of civic education necessary for the perpetuation of democratic life in the united states it will also appeal to educational researchers and teacher educators with interests in the history of education teacher education civic education moral education and democracy

the purpose of this volume is to provide a review and analysis of the theory research and practice related to geospatial technologies in social studies education in the first section the history of geospatial technologies in education the influence of the standards movement and the growth of an international geospatial education community are explored the second section consists of examples and discussion of the use of geospatial technologies for teaching and learning history geography civics economics and environmental science in the third section theoretical perspectives are proposed that could guide research and practice in this field this section also includes reviews and critiques of recent research relevant to geospatial technologies in education the final section examines the theory research and practice associated with teacher preparation for using geospatial technologies in education

the third edition of the social studies curriculum thoroughly updates the definitive overview of the primary issues teachers face when creating learning experiences for students in social studies by connecting the diverse elements of the social studies curriculum history education civic global and social issues the book offers a unique and critical perspective that separates it from other texts in the field this edition includes new work on race gender sexuality critical multiculturalism visual culture moral deliberation digital technologies teaching democracy and the future of social studies education in an era marked by efforts to standardize curriculum and teaching this book challenges the status quo by arguing that social studies curriculum

and teaching should be about uncovering elements that are taken for granted in our everyday experiences and making them the target of inquiry

note this is the loose leaf version of social studies in elementary education and does not include access to the enhanced pearson etext to order the enhanced pearson etext packaged with the loose leaf version use isbn 0134043154 the most popular elementary social studies methods text on the market this comprehensive stimulating introduction to social studies in elementary and middle schools presents the elements of a strong social studies curriculum explains effective teaching methods and presents a wealth of field tested examples exercises activities and lesson plans that bring the subject matter to life it presents critically important ideas and sometimes complex methods in a clear straightforward accessible manner while focusing on teaching to help k 8 students develop social understanding and the ability to think and act as democratic citizens in a multicultural society beginning and new teachers get the understanding and tools they need to unleash their intelligence and creativity on the subject area and see how they can make social studies a subject that students anticipate and enjoy and that gives purpose and context to reading writing science and math while continuing to blend theory and practice this new edition of social studies in elementary education brings the book into the digital age emphasizing teaching social studies well and stressing understanding of the practices of good social studies teaching the key revisions include features that focus on reflection and discussion issues and challenges standards learning to question differentiated instruction trends affecting school today teaching in diverse classrooms response to intervention rti maps and mapping using digital resources effectively in teaching and selecting and using children s literature the enhanced pearson etext features embedded videos and assessments improve mastery and retention with the enhanced pearson etext the enhanced pearson etext provides a rich interactive learning environment designed to improve student mastery of content the enhanced pearson etext is engaging the new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience convenient enjoy instant online access from your computer or download the pearson etext app to read on or offline on your ipad r and android r tablet affordable experience the advantages of the enhanced pearson etext along with all the benefits of print for 40 to 50 less than a print bound book the enhanced etext features are only available in the pearson etext format they are not available in third party etexts or downloads the pearson etext app is available on google play and in the app store it requires android os 3 1 4 a 7 or 10 tablet or ipad ios 5 0 or later

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published by taylor francis group for the american association of colleges for teacher education this handbook addresses the concept and implementation of technological pedagogical content knowledge the knowledge and skills that teachers need in order to integrate technology meaningfully into instruction in specific content areas recognizing for example that effective uses of technology in mathematics are quite different from effective uses of technology in social studies teachers need specific preparation in using technology in each content area they will be teaching offering a series of chapters by scholars in different content areas who apply the technological pedagogical content knowledge framework to their individual content areas the volume is structured around three themes what is technological pedagogical content knowledge integrating technological pedagogical content knowledge into specific subject areas integrating technological pedagogical content knowledge into teacher education and professional development the handbook of technological pedagogical content knowledge for educators is simultaneously a mandate and a manifesto on the engagement of technology in classrooms based on consensus standards and rubrics for effectiveness as the title of the concluding chapter declares it s about time the american association of colleges for teacher education aacte is a national voluntary association of higher education institutions and related organizations our mission is to promote the learning of all pk 12 students through high quality evidence based preparation and continuing education for all school personnel for more information on our publications visit our website at aacte org

ensuring that all students achieve the same high standard of learning would be much easier if you could quickly and easily customize lesson plans and curriculum materials to each student s needs interests and skills level here s a book that explains how to make that ideal a reality explore the concept of universal design for learning and how it can help you meet standards while you address the unique needs of each student drawing from brain research and the power of digital technology the authors explain how to set appropriate goals for every student choose the teaching methods and materials that give every student optimum instructional support ensure the fair and accurate assessment of every student s progress a school case study a set of templates and links to online resources get you started in applying the concepts to your classroom a companion website offers interactive experiences classroom videos lessons online discussions interviews with experts student case stories resource links and more in depth information

quot this book provides a review and analysis of the theory research and practice related to and geospatial technologies in social studies education quot book jacket

building on the success of a much loved elementary text essentials of middle and secondary social studies focuses on the key issues central to the actual teaching of middle and high school social studies including lesson planning and inclusive instructional strategies written in an engaging conversational style the text encourages teachers in their development as professionals and enables them to effectively use creative and active learning strategies in the everyday classroom features of the book include a full chapter on lesson plans designed to provide middle and secondary social studies teachers with classroom tested lesson plans the chapter includes two classroom tested lessons for each social science discipline u s history world history geography government economics psychology sociology a chapter on technology that is designed to better prepare middle and secondary social studies teachers to effectively teach social studies with technology attention is given to digital history media literacy teaching with film and music and numerous other types of impactful technology each teaching methodology and lesson plan discusses how the strategy can be used to meet the individual needs of diverse learners including english language learners and exceptional education students a section in each chapter provides various resources for further development the section includes articles books and web resources each chapter includes an extension activity offering readers with the opportunity to extend the learning experience with relevant and meaningful real life scenarios focus activities give readers the opportunity to prepare for the learning experience with relevant and meaningful scenarios covers current topics such as ncss standards common core state standards technology media skills character education and literacy

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with the seller before completing your purchase this package includes the enhanced pearson etext and the loose leaf version the most popular elementary social studies methods text on the market this comprehensive stimulating introduction to social studies in elementary and middle schools presents the elements of a strong social studies curriculum explains effective teaching methods and presents a wealth of field tested examples exercises activities and lesson plans that bring the subject matter to life it presents critically important ideas and sometimes complex methods in a clear straightforward accessible manner while focusing on teaching to help k 8 students develop social understanding and the ability to think and act as democratic citizens in a multicultural society beginning and new teachers get the understanding and tools they need to unleash their intelligence and creativity on the subject area and see how they can make social studies a subject that students anticipate and enjoy and that gives purpose and context to reading writing science and math while continuing to blend theory and practice this new edition of social studies in elementary education brings the book into the digital age emphasizing teaching social studies well and stressing understanding of the practices of good social studies teaching the key revisions include features that focus on reflection and discussion issues and challenges standards learning to question differentiated instruction trends affecting school today teaching in diverse classrooms response to intervention rti maps and mapping using digital resources effectively in teaching and selecting and using children s literature the enhanced pearson etext features embedded videos and assessments improve mastery and retention with the enhanced pearson etext the enhanced pearson etext provides a rich interactive learning environment designed to improve student mastery of content the enhanced pearson etext is engaging the new interactive multimedia learning features were developed by the authors and other subject matter experts to deepen and enrich the learning experience convenient enjoy instant online access from your computer or download the pearson etext app to read on or offline on your ipad and android tablet affordable experience the advantages of the enhanced pearson etext along with all the benefits of print for 40 to 50 less than a print bound book the enhanced etext features are only available in the pearson etext format they are not available in third party etexts or downloads the pearson etext app is available on google play and in the app store it requires android os 3 1 4 a 7 or 10 tablet or ipad ios 5 0 or later 0134043154 9780134043159 social studies in elementary education enhanced pearson etext with loose leaf version access card package package consists of 0134043405 9780134043401 social studies in elementary education enhanced pearson etext access card 0134055659 9780134055657 social studies in elementary education loose leaf version

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