

Global Politics Palgrave Foundations Series

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Science Fiction Literature through History A History of English Literature A/AS Level English Literature A for AQA Student Book A Carnival for the Grammarian Trust, Control, and the Economics of Governance The Politics Companion Foundations French 1 Global Governance of Education Foundations French 2 Books in Series Foundations German 1 European Information Foundations German 1 American Book Publishing Record Foundations French 2 The British National Bibliography Foundations German 1 Journal of Economic Literature Foundation Focus Forthcoming Books *Gary Westfahl Michael Alexander Russell Carey Kate Beeching Philipp Herold Robert Leach Dounia Bissar Maren Elfert Kate Beeching Tom Carty Ilse Wührer Annie Fontaine Lewis Arthur James Wells Tom Carty Rose Arny*

this book provides students and other interested readers with a comprehensive survey of science fiction history and numerous essays addressing major science fiction topics authors works and subgenres written by a distinguished scholar this encyclopedia deals with written science fiction in all of its forms not only novels and short stories but also mediums often ignored in other reference books such as plays poems comic books and graphic novels some science fiction films television programs and video games are also mentioned particularly when they are relevant to written texts its focus is on science fiction in the english language though due attention is given to international authors whose works have been frequently translated into english since science fiction became a recognized genre and greatly expanded

in the 20th century works published in the 20th and 21st centuries are most frequently discussed though important earlier works are not neglected the texts are designed to be helpful to numerous readers ranging from students first encountering science fiction to experienced scholars in the field

this comprehensive text traces the development of one of the world's richest literatures from the old english period through to the present day discussing a wide range of key authors without losing its clarity or verve building on the book's established reputation and success the third edition has been revised and updated throughout it now provides a full final chapter on the contemporary scene with more on genres and the impact of globalization this accessible book remains the essential companion for students of english literature and literary history or for anyone wishing to follow the unfolding of writing in england from its beginnings it is ideal for those who know a few landmark texts but little of the literary landscape that surrounds them those who want to know what english literature consists of and those who simply want to read its fascinating story new to this edition fully revised throughout a full final chapter on contemporary writing with closer attention paid to the growing diversity of literatures in english in the british isles

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in today's world we cooperate across legal and cultural systems in order to create value however this increases volatility uncertainty

complexity and ambiguity as challenges for societies politics and business this has made governance a scarce resource it thus is inevitable that we understand the means of governance available to us and are able to economize on them trends like the increasing role of product labels and a certification industry as well as political movements towards nationalism and conservatism may be seen as reaction to disappointments from excessive cooperation to avoid failures of cooperation governance is important control through e.g. contracts is limited and in governance economics trust is widely advertised without much guidance on its preconditions or limits this book draws on the rich insight from research on trust and control and accommodates the key results for governance considerations in an institutional economics framework it provides a view on the limits of cooperation from the required degree of governance which can be achieved through extrinsic motivation or building on intrinsic motivation trust control economics thus inform a more realistic expectation about the net value added from cooperation by providing a balanced view including the cost of governance it then becomes clear how complex cooperation is about governance accretion where limited trustworthiness is substituted by control and these control instances need to be governed in turn trust control and the economics of governance is a highly necessary development of institutional economics to reflect progress made in trust research and is a relevant addition for practitioners to better understand the role of trust in the governance of contemporary cooperation structures it will be of interest to researchers academics and students in the fields of economics and business management institutional economics and business ethics note that this work is the first of its kind that explicitly reflects on the societal realities how these drive the assumption setting process and how these assumptions influence the theory outcome

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this book examines the educational role of three international organizations created as part of the post world war ii multilateral architecture the united nations educational scientific and cultural organization unesco the world bank and the organisation for economic co operation and development oecd these organizations have significantly promoted and shaped education as a fundamental feature of the modernization of society and contributed to the globalization of educational norms policies and technologies drawing on primary source materials and interviews the book provides novel perspectives to the literature on the global governance of education by focusing on the historical entanglements relations and power struggles between these three organizations rather than treating them separately the study sheds light on the homogenizing effects of globalized educational policy making and the shifting power dynamics in the global governance of education this book makes a very distinctive and important contribution to the literature that critically analyses the influence of the global agencies on education globally it goes beyond the standard discursive analyses of policy texts to also explore the history of those organisations through archival research and in depth interviews of the key personnel what emerges is a powerful analysis which locates those agencies within their historical epochs and shines a light on their tensions and micro politics both internally and between organisations paul morris professor of comparative education institute of education university college london uk a must read historical account of the intermingling boundary setting and competition between the three big intergovernmental organizations ios in education oecd unesco and the world bank different from other scholars that document how these ios have transformed themselves in response to external and internal changes elfert and ydesen draw attention to the relational aspect how have these three ios navigated conflict carved niches and used and abused each other to amplify and expand their own mission how have they done so in an environment that is crowded with intergovernmental and international organizations each with a claim to govern education globally gita steiner khamsi professor of comparative and international education teachers college columbia university unesco chair of comparative education policy of the geneva graduate institute of international and development studies this volume is a thoughtful and timely work of scholarship understanding the roles of unesco the oecd and the world bank is central to understanding contemporary education in global perspective elfert and ydesen s historical analysis sets out in rigorous detail how these organisations have evolved and what has shaped and driven this evolution the historical analysis is complemented by contemporary interview data facilitating an actor level analysis as well as a

broader picture the book is conceptually and theoretically rich while being accessibly written the authors manage complexity remarkably well for anyone interested in global governance and the role of international organisations or anyone who wants to understand in general how global educational agendas have developed and converged this book is a most valuable read michele schweisfurth professor of comparative and international education university of glasgow uk chapter unesco the oecd and the world bank a global governance perspective is available open access under a creative commons attribution 4 0 international license via link.springer.com

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