

## International Hrm Case Study On Apple Inc

Instant Case Studies Applications of Case Study Research A Case for the Case Study Indian Business Case Studies Volume I Case Study Methodology in Higher Education Case Study Research in Practice The Anatomy of the Case Study Case Study Research In Educational Settings Multiple Case Study Analysis The Case Study Anthology The Field Guide to the 6Ds The Case Study Handbook How to Do Your Case Study What You See Is What You Hear Case Study Methods in Education Case Study Analysis in the Classroom Case Studies on Public Policy - Experimental Case Studies of Traffic Accidents; a General Discussion of Procedures and Conclusions Case Studies of Co-operation Between Labor and Management Using Case Study in Education Research Jean Barbazette Robert K. Yin Joe R. Feagin Sandeep Pachpande Baron, Annette Helen Simons Gary Thomas Bassey, Michael Robert E. Stake Robert K. Yin Andy Jefferson William Ellet Gary Thomas Dario Martinelli Gary Thomas Renee W. Campoy Priyanka Ramgopal James Stannard Baker Rutgers University. Institute of Management and Labor Relations Lorna Hamilton

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publisher description

designed to help both graduate students and start up researchers with their own case study research this book presents 21 individual applications of the case study method together

with cross referenced discussions of key methodological issues many of the applications including a wide array of single case studies useful as examples for solo researchers have been shortened or re written expressly for this book

since the end of world war ii social science research has become increasingly quantitative in nature a case for the case study provides a rationale for an alternative to quantitative research the close investigation of single instances of social phenomena the first section of the book contains an overview of the central methodological issues involved in the use of the case study method then well known scholars describe how they undertook case study research in order to understand changes in church involvement city life gender roles white collar crimes family structure homelessness and other types of social experience each contributor confronts several key questions what does the case study tell us that other approaches cannot to what extent can one generalize from the study of a single case or of a highly limited set of cases does case study work provide the basis for postulating broad principles of social structure and behavior the answers vary but the consensus is that the opportunity to examine certain kinds of social phenomena in depth enables social scientists to advance greatly our empirical understanding of social life the contributors are leon anderson howard m bahr theodore caplow joe r feagin gilbert geis gerald handel anthony m orum andree f sjoberg gideon sjoberg david a snow ted r vaughan r stephen warner christine l williams and norma williams

this volumes has multidisciplinary indian case studies from different areas of management like finance human resource management marketing and strategic operations management

in higher education case studies can be utilized to have students put themselves into problems faced by a protagonist and by doing so address academic or career related issues working through these issues provides students with an opportunity to gain applied perspective and experiences professors in higher education who choose this method of teaching require navigational tools to ensure that students achieve stated learning objectives case study methodology in higher education is an essential research publication that focuses on the history and theories relating to case study methodology including techniques for writing case studies and utilizing them in university settings to prepare students for real life career related scenarios this publication features a wide range of topics such as educational leadership case writing and teacher education it is essential for educators career professionals higher education faculty researchers and students

case study research in practice explores the theory and practice of case study research helen simons draws on her extensive experience of teaching and conducting case study to provide a comprehensive and practical account of how to design conduct and communicate case study research it addresses questions often raised by students and common misconceptions about case research in four sections the book covers rationale concept and design of case study research methods ethics and reflexivity in case study interpreting

analyzing and reporting the case generalizing and theorizing in case study research rich with tales from the field and summary memos as an aide memoire to future action the book provides fresh insights and challenges for researchers to guide their practice of case study research this is an ideal text for those studying and conducting case study research in education health and social care and related social science disciplines helen simons is professor emeritus of education university of southampton

this sharp stimulating title provides a structure for thinking about analysing and designing case study it explores the historical theoretical and practical bones of modern case study research offering to social scientists a framework for understanding and working with this form of inquiry using detailed analysis of examples taken from across the social sciences thomas and myers set out and then work through an intricate typology of case study design to answer questions such as how is a case study constructed what are the required inherent components of case study can a coherent structure be applied to this form of inquiry the book grounds complex theoretical insights in real world research and includes an extended example that has been annotated line by line to take the reader through each step of understanding and conducting research using case study

readers are taken through the various stages in conducting case study research including a helpful account of data collection and data analysis methods structured narrative and descriptive approaches to writing case study reports are also discussed

examining situational complexity is a vital part of social and behavioral science research this engaging text provides an effective process for studying multiple cases such as sets of teachers staff development sessions or clinics operating in different locations within one complex program the process also can be used to investigate broadly occurring phenomena without programmatic links such as leadership or sibling rivalry readers learn to design analyze and report studies that balance common issues across the group of cases with the unique features and context of each case three actual case reports from a transnational early childhood program illustrate the author s approach and helpful reproducible worksheets facilitate multicase recording and analysis

the case study anthology the latest from bestselling author robert yin introduces readers to the world of case study research it contains 19 carefully chosen and well edited works some of which represent excerpts from all time classic case studies in sociology political science and related disciplines this anthology will help readers to understand how case study research has been conducted including the current state of the art and how they might conduct their own case studies

practical guidelines for implementing the six disciplines of breakthrough learning the six disciplines of breakthrough learning has become a standard for companies serious about

increasing the return on their investment in learning and development now the authors help workplace learning professionals apply the concepts of their bestselling book with real world applications case studies how to guidelines and practical advice and examples for implementing the 6ds the 6ds fieldbook beyond addie will help organizations substantially increase the return on investment and decrease learning scrap the potential value that goes unrealized in many learning and development initiatives helps od professionals apply the concepts of the bestselling six disciplines of breakthrough learning includes all new case studies examples tools and best practices in use by organizations that have successfully used the 6ds taps into the experience and expertise of 6ds practitioners linking to social media to enhance the lessons of the book the 6ds fieldbook is an easy to use and widely applicable guide to getting the most from learning and development

if you ve enrolled in an executive education or mba program you ve probably encountered a powerful learning tool the business case this text presents a potent approach for analysing discussing and writing about cases

this accessible text introduces students and researchers to the basics of case study research using a wide range of real life examples it deals with the core issues and methods that anyone new to case study will need to understand what is a case study when and why should case study methods be used how are case studies designed what methods can be used how do we analyze our data and write up our case

what you see is what you hear develops a unique model of analysis that helps students and advanced scholars alike to look at audiovisual texts from a fresh perspective adopting an engaging writing style the author draws an accessible picture of the field offering several analytical tools historical background and numerous case studies divided into five main sections the monograph covers problems of definitions history and most of all analysis the first part raises the main problems related to audiovisuality including taxonomical and historical questions the second part provides the bases for the understanding of audiovisual creative communication as a whole introducing a novel theoretical model for its analysis the next three part focus elaborate on the model in all its constituents and with plenty of case studies taken from the field of cinema tv music videos advertising and other forms of audiovisuality methodologically the book is informed by different paradigms of film and media studies multimodality studies structuralism narratology auteur theory in the broad sense communication studies semiotics and the so called humanities what you see is what you hear enables readers to better understand how to analyze the structure and content of diverse audiovisual texts to discuss their different idioms and to approach them with curiosity and critical spirit

this four volume major work collates and contextualises key papers on the use of case study in education the collection brings together methodological publications and publications

which provide exemplars of case study the methodological material provides both critical analyses of case study and those which champion its use offering at the same time a chronological map of the development of case study from its earliest uses to today framed by an introductory passage in each volume which seeks to provide a synopsis of the methodological discussion and a commentary on the exemplary material this set provides for serious students in education original source material to appraise the method together with exemplary sample material to help them plan and organize their case studies volume one methodological issues around the use of case studies in social science volume two methodological issues around the use of case studies in education volume three the case study in practice general issues and specific examples volume four examples of case studies in education

case study analysis in the classroom encourages students to consider best practices in teaching and to solve problems concerning students who are gifted underachieving resistant to classroom learning or who have special needs this book is a valuable way to introduce students to the complex world of teaching and learning arthur t costigan queen s college city university of new york stories of students in need or of teachers who are struggling draw readers into the process of solving classroom problems in a manner that traditional textbook formats are unable to match presented in an engaging and stimulating manner case study analysis in the classroom becoming a reflective teacher provides beginning teachers a variety of typical classroom problems to analyze and solve solving the case study problems helps new teachers develop the knowledge bases they need to solve real problems in their own classrooms more than a book of cases it is an important starting point for students learning about case study research especially the analysis of cases and their potential uses in the classroom in addition readers will also be guided through the process of reflective problem solving developing an educational philosophy and writing their own case studies author renee campoy has written cases that tackle challenging and controversial problems her approach rests on the foundation that authentic learning and growth are best achieved through ideas that challenge assumptions and preconceived notions about education a matrix of case studies is included that groups the cases by grade level case focus and primary educational topic allowing students and instructors at all levels to customize their use of the book case study topics include low academic achievement learning disabilities low motivation misbehaving and disruptive students reluctant readers high stakes assessment inappropriate scaffolding cultural conflict socioeconomic issues attention deficit hyperactive disorder parent conferences bilingual education to support the problem solving process each case study includes a rubric that provides feedback to the reader about the quality of their solution the rubric is research based and written according to the king and kitchener model of reflective judgment this approach encourages teachers to apply their classroom experiences knowledge of content and understanding of learning theory during classroom problem solving case study analysis in the classroom is well suited as a text for courses throughout education curricula including educational foundations research methods field experience and practicum and instructional strategies courses it will also be an invaluable desk reference for practicing teachers and administrators who need additional guidance on classroom problem solving

for many years the government played a primary role in the economic development of a country governments across the world became prime movers of economic growth they promoted education technology finance and social infrastructure to provide groundwor

this book provides an accessible introduction to using case studies it makes sense of literature in this area and shows how to generate collaborations and communicate findings the authors bring together the practical and the theoretical enabling readers to build expertise on the principles and practice of case study research as well as engaging with possible theoretical frameworks they also highlight the place of case study as a key component of educational research with the help of this book m level students teacher educators and practitioner researchers will gain the confidence and skills needed to design and conduct a high quality case study dr lorna hamilton is a senior lecturer in education research at the university of edinburgh dr connie corbett whittier is an associate professor of english and humanities at friends university topeka kansas drawing on a wide range of their own and others experiences the authors offer a comprehensive and convincing account of the value of case study in educational research what comes across quite passionately is the way in which a case study approach can bring to life some of the complexities challenges and contradictions inherent in educational settings the book is written in a clear and lively manner and should be an invaluable resource for those teachers and students who are incorporating a case study dimension into their research work ian menter professor of teacher education university of oxford this book is comprehensive in its coverage yet detailed in its exposition of case study research it is a highly interactive text with a critical edge and is a useful tool for teaching it is of particular relevance to practitioner researchers providing accessible guidance for reflective practice it covers key matters such as purposes ethics data analysis technology dissemination and communities for research and it is a good read professor anne campbell formerly of leeds metropolitan university this excellent book is a principled and theoretically informed guide to case study research design and methods for the collection analysis and presentatin of evidence professor andrew pollard institute of education university of london research methods in education series each book in this series maps the territory of a key research approach or topic in order to help readers progress from beginner to advanced researcher each book aims to provide a definitive market leading overview and to present a blend of theory and practice with a critical edge all titles in the series are written for master s level students anywhere and are intended to be useful to the many diverse constituencies interested in research on education and related areas other books in the series qualitative research in education atkins and wallace action research in education mcateer ethnography in education mills and morton

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