

The African Experience 4th Edition

The African Experience Routledge Handbook of Contemporary African Migration Modern Education in Africa Vol. 2 Democratization of Africa and Its Impact on the Global Economy Colonial Intervention and Destabilization of African Identities Agriculture, Autonomous Development, and Prospects for Industrialization in Africa Colonial Legacies and Regime Hegemony in Uganda The SAGE Encyclopedia of War: Social Science Perspectives 1996 IEEE AFRICON, 4th AFRICON Conference in Africa, 25-27 September 1996, Tutorials on 24 September 1996 Prospectus A Primer for Teaching African History The Church Missionary Intelligencer Second Supplement to the Catalogue (issued in 1884.) of the Circulating and a Portion of the Intermediate Departments Church Missionary Intelligencer and Record The Student Volunteer African Review Devindex Africa Military Operations, East Africa Index to the Periodical Literature of the World The Engineer Vincent B. Khapoya Daniel Makina Woube Kassaye Tshishonga, Ndwakhulu Obed Mfum-Mensah Emmanuel Ndhlovu Joshua B. Rubongoya Paul Joseph University of Zimbabwe Trevor R. Getz Worcester Free Public Library (Worcester, Mass.) United Nations. Economic Commission for Africa Henry Fitz Maurice Stacke

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Maurice Stacke

this book examines the role that africa has played on the world stage the african union the african leaders efforts to take care of their own problems and lessen their dependence on the united states and european countries

this handbook provides an authoritative multidisciplinary overview of contemporary african international migration it endeavours to present a single source of reference on issues such as migration history trends migrant profiles narratives migration development nexus migration governance diasporas impact of the covid 19 pandemic among others the handbook assembles a multidisciplinary contributor team of distinguished and upcoming africanist scholars practitioners researchers and policy experts both inside and outside africa to contribute their perspectives on contemporary african migration it attempts to address some of the following pertinent questions what drives contemporary migration in africa how are its patterns and trends evolving what is the architecture of migration governance in africa how do migration diaspora engagement and development play out in africa what are the future trajectories of african migration the handbook is a valuable resource for practitioners politicians researchers university students and academics interested in studying and understanding contemporary african migration

this book the second of two volumes focuses on the conceptualization of indigenous knowledge and curriculum ethiopian african philosophy and the possibilities of indigenization africanization of african education its main purpose is to overview african education and its curriculum development with particular emphasis on indigenization and knowledge production in ethiopia and come up with curriculum model that fits for africa

democratization of africa and its impact on the global economy delves into the intricate relationship between democracy governance and development in africa shedding light on the continent s progress and its implications for the global economy from its historical context rooted in colonialism and apartheid regimes to the present day challenges of weak governance and underdevelopment this book critically examines the factors that have shaped africa s political and socioeconomic landscape this book offers a comprehensive exploration of democracy governance and development in africa it delves into various topics such as models of democracy electoral systems political leadership state

building democratic deficits political violence corruption and the challenges of democratic consolidation additionally it examines the significance of democratic governance good governance principles civil society engagement and political accountability in shaping africa's political landscape through a multi disciplinary lens encompassing political science development studies anthropology sociology international relations and public administration the book offers a platform for scholars practitioners policymakers and researchers to engage in critical dialogue and propose innovative strategies for africa's renewal

external forces and african elites impose trusteeship practices on africans to construct and consolidate hierarchical power relations in african societies that infantilize africans they employ trusteeship and organized infantilism as two pronged colonial intervention tools to keep the masses of africans in subordinated positions by accepting and internalizing those practices as part of the normal order of things this book takes an interdisciplinary approach for examining these different forms of power relations that exploit and dispossess african societies of their resources to accumulate their own wealth

the book investigates the intersection of agriculture and development in africa and how it impacts rural industrialisation prospects it provides a comprehensive view of the position of agriculture in african socio economic activities and the agricultural sector's potential as the source for continental development and industrialisation prospects significant research has been done on african development with a focus placed on the problematic role played by slavery colonialism and later by incompetent african leaders who failed to steer development of the type that delivers a progressive sustained and sustainable transformation of lives and societies there is limited focus on the possibility of agriculture being the potential basis of african development and the chance for industrialisation this is a matter of concern considering the dominance of agriculture as a livelihood and income source for many people on the continent in contributing to the debate on development in africa this book aims to show how agriculture can serve as the basis for african development and industrialisation this will be achieved by i providing a detailed historical description of the position of agriculture in african socio economic activities ii outlining the trajectory of african development with a focus on agriculture innovation and mechanisation iii identifying challenges to the

development of african agriculture iv exploring the opportunities for agricultural development in africa and v providing practical and policy recommendations to improve african agriculture and make it the engine for development and industrialisation utilising a multidisciplinary approach which combines political economy social policy financial inclusion and empowerment approaches the book also shows how engagement of youth and women digitalisation and the provision of support by public and private actors can jump start agriculture as the engine of african development and industrialisation taken together with this conscious effort to promote a multi disciplinary discussion the book is valuable reading for students policymakers and activists interested in emerging new directions in african development thinking and research

this book explains the prevalence of electoral authoritarianism or multi party autocracy in the politics of sub saharan africa and examines why repeated elections have not deepened democracy using uganda as a case study the book examines the hegemonic regimes that underpin electoral authoritarian regimes in the context of a colonial legacy employing a historical institutionalist approach the author considers independence struggles as formative moments and the nationalist period as a critical juncture in uganda s historical experience the analysis posits that the structure and dynamic of political organization participation adopted in the run up to independence and the responses by the colonial state laid the ground for movement politics and a path toward post colonial autocratic rule shedding light on how to deconstruct movement politics and consolidate democracy in africa this book will be of interest to scholars of african politics and democratization

traditional explorations of war look through the lens of history and military science focusing on big events big battles and big generals by contrast the sage encyclopedia of war social science perspective views war through the lens of the social sciences looking at the causes processes and effects of war and drawing from a vast group of fields such as communication and mass media economics political science and law psychology and sociology key features include more than 650 entries organized in an a to z format authored and signed by key academics in the field entries conclude with cross references and further readings aiding the researcher further in their research journeys an alternative reader s guide table of contents groups articles by disciplinary areas and by broad themes a helpful resource guide directing

researchers to classic books journals and electronic resources for more in depth study this important and distinctive work will be a key reference for all researchers in the fields of political science international relations and sociology

a primer for teaching african history is a guide for college and high school teachers who are teaching african history for the first time for experienced teachers who want to reinvigorate their courses for those who are training future teachers to prepare their own syllabi and for teachers who want to incorporate african history into their world history courses trevor r getz offers design principles aimed at facilitating a classroom experience that will help students navigate new knowledge historical skills ethical development and worldviews he foregrounds the importance of acknowledging and addressing student preconceptions about africa challenging chronological approaches to history exploring identity and geography as ways to access historical african perspectives and investigating the potential to engage in questions of ethics that studying african history provides in his discussions of setting goals pedagogy assessment and syllabus design getz draws readers into the process of thinking consciously and strategically about designing courses on african history that will challenge students to think critically about africa and the discipline of history

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