# The Collection Program In Schools Concepts

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model programs for adolescent sexual health is a directory of the most promising and proven effective sexual education and prevention programs in the united states the programs included in this volume were selected for their demonstrated positive impact on sti pregnancy and hiv aids related risk behaviors by a group of eminent hiv aids expert scientists the programs also show effective prevention strategies aimed at a variety of ages children adolescents college students a variety of ethnic and cultural orientations latino african american glbt and more and for use in a variety of settings schools community settings medical clinics and more the following information is provided for each program listed in the directory the program abstract summarizes the program including its target clientele site approach components length staffing requirements program materials and implementation costs the program rationale and history explains how the program was designed and its underlying theoretical framework and assumptions program schedule explains the goals and activities of each program session program materials explains the necessary materials needed to implement the program note that not all materials are included in this directory however all can be ordered from sociometrics how to implement the program explains the ground rules and other necessary steps prior to implementation evaluating the program explains how the program was evaluated for its effectiveness

includes abstracts of magazine articles and book reviews

this paperback reprint of the 1994 edition is a highly regarded curriculum development book by one of the most prominent figures in the field it is designed to help readers understand the major approaches to curriculum planning and the formation of educational goals in this edition eisner provides a conceptual framework that shows learners the different ways in which the aims of education can be regarded and describes their implications for curriculum planning and teaching practices coverage is grounded in the belief that the appropriateness of any given educational practice is dependent upon the characteristics and context of the school program and the values of the community that program serves chapter titles include schooling in america where are we headed some concepts distinctions and definitions curriculum ideologies the three curricula that all schools teach educational aims objectives and other aspirations dimensions of curriculum planning on the art of teaching the functions and forms of evaluation reshaping assessment in education some examples of educational criticism and a criticism of an educational criticism for teachers and anyone else involved in planning educational curriculums

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