

The New Humanities Reader 5th Edition

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the debut publication in a new series devoted to the body as an object of historical study sight correction provides an expansive analysis of blindness in eighteenth century britain developing a new methodology for conceptualizing sight impairment beginning with a reconsideration of the place of sight correction as both idea and reality in eighteenth century philosophical debates chris mounsey traces the development of eye surgery by pioneers such as william read mary cater and john taylor who developed a new idea of medical specialism that has shaped contemporary practices he then turns to accounts by the visually impaired themselves exploring how thomas gills john maxwell and priscilla pointon deployed literature strategically as a necessary response to the inadequacies of poor laws to support blind people situating blindness philosophically medically and economically in the eighteenth century sight correction shows how the lives of both the blind and those who sought to treat them redefined blindness in ways that continue to inform our understanding today

the seventh edition of this foundational text represents the most comprehensive source available for connecting multiple and diverse theories to literacy research broadly defined and features both cutting edge and classic contributions from top scholars two decades into the 21st century the seventh edition finds itself at a crossroads and differs from its predecessors in three major ways the more encompassing term literacy replaces reading in the title to reflect sweeping changes in how readers and writers communicate in a digital era the focus is on conceptual essays rather than a mix of essays and research reports in earlier volumes and most notably contemporary literacy models and processes enhance and extend earlier theories of reading and writing providing a tapestry of models and theories that have informed literacy research and instruction over the years this volume s strong historical grounding serves as a springboard from which new perspectives are presented the chapters in this volume have been selected to inspire the interrogation of literacy theory and to foster its further evolution this edition is a landmark volume in which dynamic dialogic and generative relations of power speak directly to the present generation of literacy theorists and researchers without losing the historical contexts that preceded them some additional archival essays from previous editions are available on the book s eresource new to the seventh edition features chapters on emerging and contemporary theories that connect directly to issues of power and contrasts new models against more established counterparts new chapters reflect sweeping changes in how readers and writers communicate in a digital era slimmer volume is

complemented by some chapters from previous editions available online

the most user friendly clinically relevant overview of the practice of anesthesiology current concise and engagingly written morgan mikhail s clinical anesthesiology fifth edition is a true essential for all anesthesia students and practitioners this trusted classic delivers comprehensive coverage of the field s must know basic science and clinical topics in a clear easy to understand presentation indispensable for coursework exam review and as a clinical refresher this trusted text has been extensively updated to reflect the latest research and developments here s why clinical anesthesiology is the best anesthesiology resource new full color presentation new chapters on the most pertinent topics in anesthesiology including anesthesia outside of the operating room and a revamped peripheral nerve blocks chapter that details ultrasound guided regional anesthesia up to date discussion of all relevant areas within anesthesiology including equipment pharmacology regional anesthesia pathophysiology pain management and critical care case discussions promote application of the concepts to real world practice numerous tables and figures encapsulate important information and facilitate memorization

bringing together a wide range of research on reading disabilities this comprehensive handbook extends current discussion and thinking beyond a narrowly defined psychometric perspective emphasizing that learning to read proficiently is a long term developmental process involving many interventions of various kinds all keyed to individual developmental needs it addresses traditional questions what is the nature or causes of reading disabilities how are reading disabilities assessed how should reading disabilities be remediated to what extent is remediation possible but from multiple or alternative perspectives taking incursions into the broader research literature represented by linguistic and anthropological paradigms as well as psychological and educational research the volume is on the front line in exploring the relation of reading disability to learning and language to poverty and prejudice and to instruction and schooling the editors and authors are distinguished scholars with extensive research experience and publication records and numerous honors and awards from professional organizations representing the range of disciplines in the field of reading disabilities throughout their contributions are contextualized within the framework of educators struggling to develop concrete instructional practices that meet the learning needs of the lowest achieving readers

this comprehensive professional resource and text is based on cutting edge

research in each chapter leading scholars provide an overview of a particular aspect of comprehension offer best practice instructional guidelines and policy recommendations present key research questions still to be answered and conclude with stimulating questions for individual study or discussion coverage includes such timely topics as differentiated instruction technology and reading comprehension teaching english language learners and the implications of current neuroscientific findings

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